DOCUMENT RESUME

ED 032 995 RC 003 754

Indian Education in Maine.
Maine State Dept. of Education, Augusta.
Pub Date Nov 69
Note-6p.
EDRS Price MF-$0.25 HC-$0.40
Descriptors-*American Indians, Educational Improvement, Federal Aid, Higher Education, *Program Descriptions, *Special Programs, State Legislation, *State Programs, *Student Enrollment, Teacher Characteristics
Identifiers-*Maine

The Maine Department of Education assumed the responsibility for the education of Indian children living on Indian reservations on July 1, 1966. This report provides information on the present status of the program. Information is provided on number of schools, school enrollment for the 1969-1970 school year, characteristics of the teaching staff, educational improvements over the past 3 years, special programs in operation, legislation effecting the financial program, and higher education opportunities for Indian students. (SW)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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INDIAN EDUCATION IN MAINE
(November 4, 1969)

1. Summary

The Maine Department of Education assumed the responsibility for the education of Indian children living on Indian reservations on July 1, 1966 under the provisions of M.R.S.A., Title 20 as amended. All program administration except education was transferred from the Department of Health and Welfare to the newly-formed Department of Indian Affairs on July 1, 1966.

The Department of Education operates three public Reservation day schools: the Penobscot Reservation near Old Town (Grades K-5); Indian Township Passamaquoddy Reservation near Princeton (Grades 1-6); the Pleasant Point Passamaquoddy Reservation near Eastport (Grades 1-8). The school enrollments for the 1969-1970 school year are as follows;

Grade	Penobscot	Pleasant Point	Indian Township	
K	8	9	9	
1	5	15	7	
2	9	16	5	
3	5	13	10	
4	3	13	7	
5	17	10	6	
6	-	14	6	
7	-	12	-	
8	-	6	-	
Total Enrollment	47	108	50	Total 205
Number of Teachers	3 full time	5 full time	3 full time	

While all senior high pupils are sent to schools off the reservations, all pupils may choose to attend schools in other communities on a tuition basis. Off-reservation enrollment figures for the 1969-1970 school year are as follows:

Grade	Penobscot	Pleasant Point	Indian Township
K	1	-	-
1	-	-	7
2	-	-	4
3	-	-	4
4	1	-	1
5	1	-	5
6	8	1	4
7	6	2	3
8	12	2	5
9	15	3	8
10	6	11	4
11	8	2	1
12	8	3	2
Total	66	24	48

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II. Teaching Staff

The recruitment of teachers is a joint effort between the Roman Catholic Diocese of Portland and the Department of Education. The Catholic Church has had a continuing relationship with Maine Tribes for 300 years and the Sisters of Mercy have staffed reservation schools for over 100 years. All teaching-sisters are certified and employed in the same manner as other school teachers in Maine.

When additional teaching positions are authorized by the Legislature, the Diocese is asked to provide sisters. However, due to a shortage of teaching sisters, the Department has hired or obtained the services of lay teachers to fill vacancies.

Although it required a substantial increase in state appropriations, all teachers have been placed on the state teacher salary schedule.

The pupil-teacher ratio has been reduced at the schools by adding to the permanent teaching staff, utilization of qualified Vista Volunteers, inserting personnel to assist in special programs under Title I of the Elementary and Secondary Education Act of 1965, and by paying the tuition and transportation costs of upper grade elementary school pupils attending schools in the neighboring communities.

The names of the teaching staffs together with various data are listed below:

	Institution	Training	Teaching Experience	Certificate
PETER DANA POINT				
Fowler, Lillian	St. Joseph's C.	B.S.	28 yrs.	Gen. 10 K-8 7/1/73
Wallace, Maureen	St. Joseph's C.	B.S.	4 yrs.	Gen. 10 K-8 7/1/71
LeBlanc, Mary	St. Joseph's C.	B.S.	3 yrs.	Gen. 10 K-8 7/1/72
PLEASANT POINT				
Kirby, Doris	Catholic Univ. of America	B.A.	23 yrs.	Prov. B 7/1/71
Austin, Judith	St. Joseph's C. Mercy Inst. Loyola Univ.	B.A.	11 yrs.	Gen. Prov. B 7/1/72
Emmert, Richard	St. Joseph's C. Bowling Green U. of Maine	3 yrs.	3 yrs.	Cond. 7/1/70
Francis, Julia	St. Joseph's C.	3 yrs.	4 yrs.	Temporary 7/1/70
Turner, Ellen	St. Joseph's C.	B.S.	5 yrs.	Prov. 7/1/74
INDIAN ISLAND				
Spellman, Janet	Gorham State St. Joseph's C.	B.S.	25 yrs.	10 yr. Standard 1974
Kiah, Annemarie	St. Joseph's C.	3 yrs.	9 yrs.	Cond. 1970
Macleod, Lynne	Ohio State Univ. of Cinn.	B.S.	2 yrs.	Prov. 10 K-8 7/1/73

III. Several improvements which have occurred over the past three years include:

1. All schools now meet the basic public school approval standards.

2. Pupil teacher ratios have been reduced - two teachers have been added at Pleasant Point and one each at Peter Dana Point and Indian Island.

3. Instructional materials such as new textbooks, up-to-date reference materials, audiovisual aids, school furniture and supplies have been provided.

4. In-service training programs for teachers using Department of Education staff have been scheduled.

5. New and expanded conveyance services have been provided at all reservations. All children at Indian Island are now conveyed whereas no transportation was available previously; pupils living on the Strip near Princeton are now transported to the Peter Dana Point or Princeton Schools; pupils attending schools in Eastport are now transported from their homes to school rather than being conveyed from a central meeting area on the main road.

IV. Special Programs

1. Title I, ESEA

Full participation to the extent of allotments determined by Federal regulation in programs of the Elementary and Secondary Education Act of 1965. For example, Title I projects (Passamaquoddy Tribes).

	Allotted	Spent
1966-67	$6,848.75	$6,848.75
1967-68	5,850.00	5,850.00
1968-69	5,355.00	5,355.00
1969-70	6,268.00	Programs planned and being implemented

Title I funds for the Indian Island School (Penobscot) were fully expended under a cooperative project with the Old Town School Department.

2. Title II, ESEA

In addition to exercising the full measure of funds regularly allotted to each reservation under Title II, special grants of $2500 were obtained for each reservation school for the purchase of library materials.

3. Title III, ESEA

A $49,417 planning grant funded under Title III of ESEA was carried out in reservation schools and in the Unorganized Territory School System.

4. Title IV, ESEA

On October 1, 1969 the United States Office of Education approved the following Title IV research study in the amount of $6,195.

STUDY

To determine if any positive changes in attitudesoon the part of Passamaquoddy Indian youngsters and non-Indian youngsters result from their being exposed to a specially prepared series of lessons concerning Indian history and culture.

This study will have two groups; one experimental and one control. The experimental group will consist of youngsters in grades 4,5,6 from Pleasant Point Reservation, Perry, and Eastport Elementary School. The control group will consist of youngsters in grades 4,5,6 from Peter Dana Point Indian Reservation, Princeton and Princeton Elementary School.

There will be a pretest and a posttest to both groups. Video tape lessons will be prepared and shown to the experimental group. A posttest will be given to both the control and experimental groups.

5. Hot Lunch and Breakfast Programs

Hot lunch and breakfast programs are provided on both Passamaquoddy Reservations. (A cafeteria is included in the new school construction projects presently being carried out on each reservation.)

6. Head Start

During the summers of 1965 and 1966, all three reservations participated in Head Start programs sponsored by the Office of Economic Opportunity and offered in the neighboring towns. In 1967 only the Penobscot Reservation was able to take part in a Head Start project as Washington County did not participate that year. However, Head Start programs have been conducted at the Passamaquoddy Reservation during each of the past two summers.

7. New School Construction

The 102nd Legislature approved $19,700 for one classroom at the Indian Township (Passamaquoddy) Reservation. Since this amount represented only part of a larger request for construction funds, it was carried forward as a balance until another construction bill could be placed before the 103rd Legislature.

The 103rd Legislature provided $249,000 subject to a positive referendum vote which was to be forthcoming in June of 1968.

By the time an architect was hired and buildings planned with the involvement of the Indians sought and realized, the $268,700 available was deemed insufficient to provide two classrooms and multipurpose rooms at each of the Passamaquoddy Reservations and one classroom and a multipurpose room at the Penobscot Reservation.

The 104th Legislature approved the additional amount of $97,400, and the construction projects went out to bid in July of this year.

Bids were received in the Executive Council chambers on August 13. When all bids were found to be in excess of the funds available, several conferences were held in the offices of the Bureau of Public Improvements to determine if any efficiencies could be accomplished without impairing the size or quality of the projects. Finally, it was decided that approximately $30,000 was needed to build the school facilities. (This amount was approved by the Governor and Council on September 4 and contracts were let immediately to construct the badly needed facilities.)

V. Legislation

1. Annual operating budgets approved by the Legislature for the education of children living on Indian reservations include:

1966-67	$ 96,000
1967-68	140,402
1968-69	178,622
1969-70	220,869
1970-71	237,057

2. The 104th Legislature approved L.D. 1439 which is an act permitting the establishment of an Indian Township Passamaquoddy School Committee.

3. L. D. 404 was approved which raised subject to a positive referendum an amount of $770,000 - of which $125,000 is for classroom construction on the Passamaquoddy Reservations. The balance is split up among several other state institutions.

4. Funds have been approved under a Part II request to provide kindergarten programs on each reservation. Provisions were also made under the supplemental budget appropriation to hire a supervisor of education on the reservations. This position has been filled, effective October 13, through the hiring of Miss Meredith Ring.

5. Additional construction monies were approved as described under the section on school construction contained in the previous section of this report.

VI. Higher Education Opportunities

In May of 1966 the State Board of Education approved for each of the five state colleges, the four vocational-technical institutes, and the three schools of practical nursing - one full scholarship per class per year for a qualified Indian student and as many tuition only scholarships as there are qualified Indian applicants.

Since the University of Maine has provided scholarships for Maine Indians since 1937, it is hoped that such a policy can be continued at the state colleges which are now a part of the greater University of Maine system.

INDIAN STUDENTS ATTENDING MAINE COLLEGES AND VOCATIONAL SCHOOLS

University of Maine - Orono

1968-1969	10
1969-1970	10

University of Maine - Portland

1968-1969	1 1/2 yr.
1969-1970	0

University of Maine - Machias

1968-1969	0
1969-1970	1

University of Maine - Farmington

1968-1969	0
1969-1970	1

University of Maine - Gorham

1968-1969	0
1969-1970	1

Husson College - Bangor

1968-1969	2
1969-1970	1

EMVTI - Bangor

1968-1969	2
1969-1970	0

NMVTI - Presque Isle

1968-1969	1
1969-1970	2

Totals	1968-1969	16
	1969-1970	16